NCAA Academic Integrity Subcommittee Meeting

October 19, 2010

Present: Douglas Robertson, Susan Himburg, Meredith Basil, David Bergwall, Steve Kelly, Michael Pischner, Valerie Patterson, Monique Garcia, Alexis McKenney, Thomas Chestnut, Meagan Eshilian, Angela Cambareri, Sharyne Connell, Kevin Gonzalez, Lynn Newson, Charlie Andrews, Tom Breslin

I. Welcome by Subcommittee Chair, Dean Douglas Robertson.

II. Objective of today’s meeting: Review report for Operating Principle 2.1; self-study items 4, 5, and 8 and make any necessary revisions. Susan Himburg provided a report from the University of Denver to serve as a comparative example.

III. Section 4; Measurable Standard No. 2
   a. This report was compiled by Barry Taylor with input from Elizabeth Carrillo and Monique Garcia.
   b. The committee decided that the wording in this report needed to be more consistent and also more specific. For example, “Athletes” should be referred to as “Student-Athletes.”
   c. The committee decided that the report must include more descriptive details regarding the FIU admissions process.
   d. The committee determined that the report should indicate that student-athletes undergo the regular admissions process prior to being admitted, and that it is a priority.
   e. The report needs to emphasize that student-athletes are not treated any differently from regular students.

IV. Section 5; Measurable Standard No. 3
   a. This report highlights the duties of the Athletic Admissions Working Group for any applicants who fall short of the admission criteria.
   b. This section should emphasize the admissions process at FIU, not the student-athlete admissions process.
   c. The committee decided that the criteria of this process would need to be outlined in the report and the work group should provide an answer for what is done when the standards are not met.

V. Section 8; Measurable Standard No. 6
   a. This report stressed the steps taken by FIU to meet the FLAG criteria.
   b. Charlie Andrews indicated that the standardized test scores for fall term admission change each year, therefore the actual test score requirements listed on the report should be omitted.
   c. The committee decided that the three operative terms in section 8 (acclimation, academic success, and retention) should display a more cohesive connection. The report should also exhibit the academic programs that are used in order to strengthen the connection between the operative terms mentioned in the FLAG criteria.
   d. As of summer 2009, all FIU students are required to take the math placement test, ALEKS.
VI. Federal Graduation Rates Table
   a. The committee discussed how to identify a reason for the disparity between all students and student-athletes graduation rates.
   b. The committee decided that although the rates appear unfavorable, there have been steps taken to remedy the discrepancy. However, the committee may not be able to explain any inconsistencies in the numbers until appropriate data is received.